TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HJR 133

March 14, 2013

SUMMARY OF ORIGINAL BILL: Urges the Department of Education (DOE) to research and report on the feasibility of creating a dual enrollment program where students enrolled in General Equivalency Diploma (GED) preparation programs may be admitted to and enroll in community colleges. Requires a report to be presented to the Education Committees of the General Assembly no later than February 1, 2014.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures - \$5,500/One-Time

SUMMARY OF AMENDMENT (004621): Deletes the caption of the resolution in its entirety. Urges the Department of Labor and Workforce Development (LWD), in consultation with the Department of Education, the Tennessee Higher Education Commission, the Tennessee Board of Regents, the University of Tennessee, and the Tennessee Student Assistance Corporation to research and report on the feasibility of creating a dual enrollment grant program where students enrolled in General Equivalency Diploma (GED) preparation programs may be admitted to and enroll in community colleges. Requires a report to be presented to the Education Committees of the General Assembly no later than February 14, 2014.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- Existing staff from a variety of departments will be utilized to research and report this information.
- According to LWD, this study can be accommodated into existing meetings that are occurring locally or via web-conferencing. Any increase in state expenditures to comply with the requirements of the resolution is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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